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Start from here:

1.

- Good governance is the process of fair way in and accountable way in which the government works and good decisions are made and implemented.
- Accountability is the soul of democratic government as it all the accountability means responsibility and all the institutions (government or private) are responsible to different groups of people for their decisions and actions. Accountability is the right of common person or political groups. If there is no accountability in democracy, there is a low chance that the democracy will be long lasting. For e.g: If there is ~~not~~ no accountability in ^{one} ~~any~~ of the democratic governments, then there might be ~~disputed~~ disputes among the leaders, people and party. Therefore, Accountability is the



Soul of democracy.

2.) → Transparency International has been working on corruption control in Nepal since many year. It has used some ways to control the corruption in Nepal. Some of them are:

- One of the ways are that the office of TI Nepal lets people find out where are the corrupt people ^{and} it also awards the people helping them to fight against corruption.
- They don't work alone against corruption but they team up with other non-governmental organizations working to fight against corruption.
- They also aware the people about corruption and its control by website, television, etc.
- They do anti-corruption campaigns, too which help Nepal to stop corruption ~~fast~~ rapidly.

→ If I were to add some important rules regarding control of corruption that would be about:

- If there are any corrupt people near you, send the information to CIAA and they will punish the corrupt person and reward you.
- Every teachers should teach the students about corruption control. And it should be wrote in public libraries, malls, etc.-too.

- ~~Every corners Under tables~~, hidden
- Every offices should have cctv cameras under the table, in the ceiling, etc. and there should be a team of people who see it and punish the corrupt people if they find anyone.

3.)

- The three largest donors of UNICEF are United States, Japan and the United Kingdom.
- UNICEF has many functions. They are;

~~They help to~~

- To support the poverty alleviation programmes.
- To help provide children with the proper nutrition.

Explanation: It helps the children who are from poor family to and who cannot get ~~food~~ to eat food, by giving them the food which has proper nutrients. So, that they donot suffer from diseases.
like + They give the ~~un~~ children, the food which has been given to them by their supporters.

- To create productive environment for children.
- To fight against gender discrimination.
- To help the children and women be aware of drug addiction.

Q.)

→

"Importance of Social rule in maintaining peace and developing society?"

Once upon a time, there were two villages together in a country named Sepalia. One the name of one village was Sepi and another was Lepi. The villages Sepi and Lepi both were in development. But, Sepi ~~had~~ the people of Sepi had made the rules ~~for~~ because they had a thought that "Without social rules a society is not peaceful and without peace a village is not developed".

The people of Lepi had the ~~same but~~ opposite thought. They thought that, "Even if we make social rules, one of them is going to break it. So, ~~I~~ we will not make the rules." So, they didn't make rules.

As there were rules in the village of Sepi, the people were living peacefully as they were scared of these rules. Everything was very ~~smooth~~ smooth in Sepi. The doctors were curing patients very well. The ~~chairperson~~ chairperson was very happy with this and slowly the village Sepi was ~~being~~ being developed with a pace of cheetah and the peace

of bhabha. On the other side, Lepi had no social rules. So, every one were very bad. They fought all the day. One day, one of the thief of Lepi had killed the chairperson as there were no rules of he was not afraid of anyone and kill him.

After 10 years, a team from ^{another} a developed country MS. [Medaliah States] came to visit Sepalia. They first went to the village Lepa. There was chaos. There were only two people who were fighting with each other. And, both died in front of the people of MS. Noone was left in Lepi because they had no rules so everyone fought and everyone died.

After that, they went to the village opposite to Lepi, which was Sepi. The village of Sepi had a very good impression. The people of Sepi were all working hardy in their occupations. They were the best villagers and village of the country Sepi as they had peaceful environment and development.

Therefore, Social rules are one of the most important things for maintaining peace and developing society.



5. → Human rights are the rights which are required by any of the human beings for their progress in life and happiness.

→ The functions of National Human Right Commission (NHRC) are:

- ~~They are also~~ To protect and promote human rights. They are always ready to protect the human rights. They also promote human rights anywhere it is possible because it helps to create awareness.
- To make ~~everyone~~^{everyone} aware about human rights. They ~~helps~~ are always ready to make others aware as it helps to make a world full of awareness about the human rights.
- To coordinate with the other non-governmental organizations working to promote human rights. It also ~~see~~ makes a team with other non-governmental organizations which also helps to promote human rights.
- To contribute the strengthening of human rights. It is always ready to contribute on the strengthening of human rights in the ~~the~~ country.
- To review national laws, regulation and policies and make recommendation to government to follow the rules and rights.

→

6)

→ It common forms of the violence of women are;

- ~~En~~ Physical violence
- Emotional violence
- ~~P~~ Economic violence.
- Mental violence.
- Sexual violence.

→ The methods of women empowerment ^{based} on the Nepali context is;

- The women in the rural area of Nepal have to be given education.
- If they are not able to study, the women of Nepal should ~~go to~~ take vocational training which helps them to ~~start~~ start a business in just a few months.
- The women can even start small scale industries by just working on home. For e.g: Kamala can start a small scale industry by just making incense sticks, in home.
- The government should ~~did~~ get employment in each sector of development which can result fruitfully.

7.

→ If I were the Education Minister of Nepal, ~~the~~ I would bring many policies and plans for the smooth running of schools, colleges in this covid-19 situation.

Some of the plans and policies I would launch are;

- I would open the schools and colleges which have less than 300 students, if the covid-19 situation is ~~very~~ harmless. But, I would not open the schools which have more than 300 students.
- I would give continuity to the online classes going now if the covid-19 situation gets more dangerous and harmful.
- If the covid-19 situation gets more harmful, then I will manage the ~~school~~ classes of the schools which do not have internet connectivity by radio as the means of communication.
- I would suggest the teachers of the schools and colleges, not to do the Report distribution in the school. I would suggest them to do Online Report Distribution programmes which can help in the decreasing of some cases of covid-19.
- I would ~~make~~ try to respond to the covid-19 situation by, opening some schools and doing classes alternative wise, if the cases are less and if the cases are more, I would stop the ~~real~~ schools and tell schools to start online classes.
- I would communicate to almost all schools and ~~their parent~~ the students' parents to listen their views too. And I could think of something to do.



- I would start tell schools to do covid-19 test and sanitization if the cases are low and the schools start to open.
- I would also take the advices from Expert Medical Officers, and I would also make a system of wearing Mask, Face Shield and Gloves when going to school for everyone.